

CHAPTER:		DATE ADOPTED	NUMBER
<b>GOVERNANCE</b>		August 10, 1999 Revised July 10, 2007 Revised November 8, 2010 Revised August 11, 2015	102
<b>Mission and Goals</b>			
<b>SYNOPSIS:</b>			
1	Philosophy		
2	Mission Statement		
3	Vision Statement		
4	Institutional Goals		
1	Philosophy: Iowa Central Community College believes an educated citizenry contributes to its communities and maintains quality of life in a complex and changing world.		
2	Mission Statement: Iowa Central Community College provides quality educational opportunities in the classroom and outside of the classroom.		
3	<p>For all we serve, Iowa Central Community College strives to be the premier learning community, and college of choice, preparing the best citizens and workers for our region and beyond.</p> <p>We will aspire to:</p> <p>Contribute effectively to the economic, social, and cultural opportunities of our region.</p> <p>Work proactively with businesses, civic organizations, high schools and other academic institutions to improve collaboration, develop educational and career opportunities, and expand Iowa Central's visibility and target public and private investment into Iowa Central.</p> <p>Monitor progress against our priorities, commitments, and aims, using relevant performance indicators, benchmarks, and targets. Through this assessment, we will maintain focus on our planning process to ensure we continue to meet academic and institutional needs.</p> <p>Plan and budget annually to provide the framework for making the strategic plan operational.</p>		
4	<p>Institutional Goals: Within the human, financial, and physical resources entrusted to the College, the institution strives to offer to the greatest extent possible, educational opportunities and services in each of the following, when applicable, but not necessarily limited to:</p> <ol style="list-style-type: none"> <li>a. The first two years of college work including pre-professional education.</li> <li>b. Vocational and technical training.</li> <li>c. Programs for in-service training and retraining of workers.</li> <li>d. Programs for high school completion for students of post-high school age.</li> <li>e. Programs for all students of high school age who may best serve themselves by enrolling for vocational and technical training while also enrolled in a local high school, public or private.</li> <li>f. Programs for students of high school age to provide advanced college placement courses not taught at a student's high school while the student is also enrolled in the high school.</li> <li>g. Student personnel services.</li> <li>h. Community services.</li> <li>i. Vocational education for persons who have academic, socioeconomic, or other disabilities which prevent succeeding in regular vocational education programs.</li> </ol>		

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<p>j. Training, retraining, and all necessary preparation for productive employment of all citizens.</p> <p>k. Vocational and technical training for persons who are not enrolled in a high school and who have not completed high school.</p> <p>l. Developmental education for persons who are academically or personally under prepared to succeed in their program of study.</p>			