SYNOPSIS:

1 Philosophy: Students participating in the postsecondary education experience are entitled to certain statutory rights including those provided by Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, as amended, and Iowa Code Chapter 216, Section 9. Iowa Central Community College (“Iowa Central” or “College”) is committed to complying with applicable statutes, codes, and regulations.

2 College Responsibility: Unlike a secondary school, Iowa Central is not required to provide a free appropriate public education (FAPE) to each student. Iowa Central will provide appropriate academic adjustments as necessary to ensure that it does not discriminate on the basis of disability. Also, the College will provide accommodation to the known physical, mental or learning disability of a student to afford the student an equal opportunity to gain the same academic benefit and services as nondisabled peers, unless the accommodation would pose an undue hardship on the college. Further, Iowa Central will provide comparable, convenient and accessible student housing to students with disabilities at the same cost and in the same manner as to non-disabled students.

The College’s Accommodations Assistant Director administrates Iowa Central’s response to requests for academic adjustments and/or services.

3 Student’s Responsibility: Postsecondary students have responsibilities that they did not have as high school students. A student with a qualified disability who wants Iowa Central Community College to provide academic adjustments, services, and/or accessible housing must identify themselves as having a qualified disability. To make a request a student should follow the procedures described in the College’s website on the Academic Resource Center page in the Accommodations link. Requests can be made at any time; however, the College encourages students to make their requests as early as possible to ensure that enough time is available to review the request and provide the appropriate academic adjustment and/or service.

A student with a qualified disability who is taking Iowa Central contracted course(s) in a high school setting and who desires an academic adjustment and/or service should follow the procedures described in the College’s website on the Academic Resource Center page in the Accommodations link to make the request.

If a student is dissatisfied with the accommodation provided the College and/or if a student’s concern is one of perceived discrimination because of a disability, the student may use the informal or formal complaint procedure described in the Student Discrimination Complaint Process in the College’s Student Handbook located on the College website.

4 Appropriate Academic Benefit and Services Accommodation: The College will determine an appropriate academic accommodation taking into consideration the student’s qualified disability, their academic field, and their career goal.

a. In providing academic adjustment, the College is not required to lower standards or modify essential requirements in an academic field. Accommodations should not fundamentally alter the nature of a service, program, or activity or result in undue financial or administrative burdens to the College. If
the student requests a specific academic adjustment, Iowa Central may offer that academic adjustment or an alternative one if the alternative also would be effective to afford the student an equal opportunity to gain the same academic benefit and services as nondisabled peers. Iowa Central may also conduct its own evaluation of the student’s disability at the College’s expense.

b. Iowa Central will make available to a student reasonable accommodation including auxiliary aids and services to afford the student an equal opportunity to gain the same academic benefit and services as nondisabled peers. In making reasonable accommodation, the College does not have to provide personal attendants or individually prescribed devices or services of a personal nature, such as someone to key materials or someone to read during study time. An otherwise qualified applicant for admission or student with a qualified disability who requests attendant care services must make arrangements to provide their own attendant care services as their cost.

c. In determining the College’s ability to offer reasonable accommodation to an otherwise qualified applicant or student with a qualified disability, each request for accommodation will be evaluated by the College on a case-by-case basis.